



Ahmed Hammodi Ali

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EDUCATION

- B.Sc in Mechanical Engineering with specialization Mechanical Engineering , Engineering College, Al-Kufauniversity, Iraq, 2003.
- M.Sc in Mechanical Engineering with specialization (thermal energy science), Al-Kufa University, Iraq, 2007.
- Ph.Din Mechanical Engineering with specialization (thermal energy science), Al-Basrah University, Iraq, 2007.

PROFESSIONAL EXPERIENCE

Teaching Experience

- Assistant lecturer in Department of Automobiles Engineering at Engineering Technical college /Najaf from 2007 - 2015.
- lecturer in Department of Automobiles Engineering at Engineering Technical college /Najaf from May-2015 up to now
- The teaching experience includes engineering courses such as Engineering and Electrical Drawing in Technical Communication Dep.
- First Course in Mathematic Technical automobile Dep.
- First and Second Engineering Drawing in Technical automobile Dep..

Research Interest Areas

Fluid Flow and Heat Transfer with Nano fluid.

HONORS AND AWARDS

Appreciation Letters and Certificates

- Appreciation letter from University College of Engineering, Al- Kufa University in Iraq for outstanding academic achievements for securing high marks in first and second year ME (Mechanical Engineering with thermo-mechanic science specialization).
- Appreciation letter from University College of Engineering, Al- Basrah University in Iraq for outstanding academic achievements for securing high marks during years of Ph.D. studying (Mechanical Engineering with thermo-mechanic science specialization).
- Certificate from staff development Center, Foundation of Technical institute Iraq

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Society Memberships

- Iraqi Engineers Association, Iraq, 2005-up to now.

PUBLICATIONS

Conferences

1. Balasem Abdulameer Jabbar, Narsimhulu Sanke, " Design and Modeling of Horizontal Axis Wind Turbine Blade", National Conference on Recent Advances in Mechanical Engineering (RAME 2012), March 2012, MED, UCE, OU, Hyderabad.

Papers In Progress

1. Paper one
2. Paper two