

# Dreams and reality

Second conditional • might • Phrasal verbs • Social expressions 2

#### STARTER



- 1 Which famous person would you like to meet? What would you talk about?
- 2 Which country would you like to visit? What would you do there?
- 3 If you won a lot of money, what would you buy? How much would you give to friends?

# SWFFT DRFAMS

#### Second conditional

Nicola, aged 7

1 Read about Nicola. Which text describes her life? Which describes her dreams?

I live in a flat with my Mum and my little brother. My Mum works in a hospital, so my Gran often looks after us and she helps my Mum. We have a budgie. I go to St Barnabas School and I wear a green uniform. I can only have sweets on Saturdays.

If I were a princess, I'd live in a . I'd have to look after me. My Mum would be Queen, and she wouldn't work. I wouldn't go to school. I'd have a private . I'd ride a white \_\_\_\_\_ and I'd wear a long \_\_\_\_\_\_. I could I wanted. have all the



horse sweets palace dress teacher servants T 12.1 Listen and check. Then listen and repeat.



#### GRAMMAR SPOT

- 1 What tense describes Nicola's real life?
- If I lived in a palace....

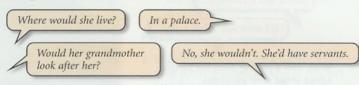
Does she live in a palace? What tense is lived?

... I'd have servants. (I'd = I would) Is this a dream or reality?

3 Complete the rule.

We make unreal conditional clauses with if + the tense. In the result clause, we use the auxiliary verb + the infinitive.

- 4 Notice that was can change to were in the condition clause. If I were a princess, . . .
- ►► Grammar Reference 12.1 p141
- 3 Look at the questions and short answers.



Ask and answer questions about Nicola's dreams with a partner.

- What . . . her mother do?
- · What pet . . . have?

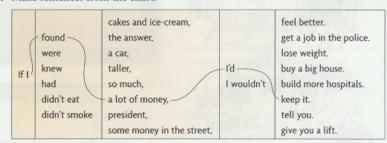
· ... work?

- · What ... wear?
- · ... Nicola go to school?
- . . . have a lot of sweets?

# PRACTICE

# Discussing grammar

1 Make sentences from the chart.



- 2 Put the verbs in the correct form.
  - 1 If I \_\_\_\_ (be) rich, I \_\_\_\_ (travel) round the world. First I \_\_\_\_ (go) to Canada, then I \_\_\_\_ (go) to New York.
  - 2 If he \_\_\_\_\_ (work) harder, he \_\_\_\_\_ (have) more money.
  - 3 I \_\_\_\_\_ (go) to work if I \_\_\_\_\_ (feel) better, but I feel terrible.
  - 4 If I \_\_\_\_\_ (can) speak perfect English, I \_\_\_\_\_ (not be) in this classroom.
  - 5 'What \_\_\_\_\_ you \_\_\_\_ (do) if a stranger \_\_\_\_\_ (give) you £1 million?'



## What would you do?

- 3 Discuss what you would do if ...
  - · you came home and found a burglar.
  - someone gave you a present that you really didn't like.
  - · you saw someone shoplifting.
  - · you found a wallet with a lot of money in it.
  - · you saw two people fighting in the street.

## If I were you . . .

**4 T12.2** We can give advice using If I were you, I'd ...

I feel terrible! My head hurts, and I feel dizzy.

If I were you, I'd go to bed.

Work with a partner. Give the people advice about their problems.

- 1 I have no money.
- 2 My hair's awful.
- 3 I've got toothache.
- 4 I've had a row with my boyfriend.
- 5 My car won't start in the morning.
- 6 My neighbours make a lot of noise.

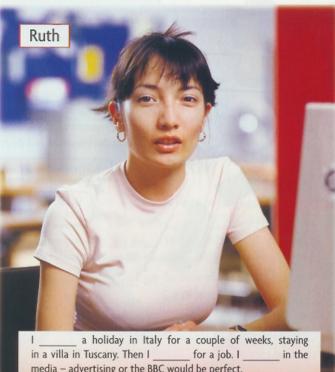


T 12.3 Listen and compare your answers.

# WHO KNOWS?

might

1 T 12.4 Listen to two students saying what they're going to do when they leave university. Complete the texts.



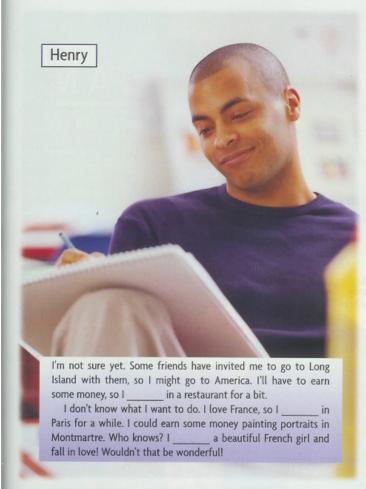
in a villa in Tuscany. Then I \_\_\_\_\_ for a job. I \_\_\_\_\_ in the media – advertising or the BBC would be perfect.

My sister and I \_\_\_\_\_ a flat together, somewhere central, so we \_\_\_\_\_ to start looking soon I'm very excited about the

so we \_\_\_\_\_\_ to start looking soon. I'm very excited about the future. And I'm also highly ambitious!

2 What are some of the certainties in Ruth's life? She's having a holiday in Italy.

- · ... villa in Tuscany.
- ... for a job.
- · ... flat together.
- · ... start looking soon.
- 3 What are some of the possibilities in Henry's life? He might go to America.
  - . . . restaurant for a bit.
  - . . . Paris for a while.
  - · ... French girl ...



#### **GRAMMAR SPOT**

1 Might means the same as perhaps ... will .... What are you doing tonight? I don't know. I might go out, or I might stay at home.

2 Might is a modal auxiliary.

Ann might come round tonight. I might not pass my exams.

Do we add -s with he/she/it? Do we use do/does in the negative?

Grammar Reference 12.2 p141

# PRACTICE

#### Discussing grammar

- Choose the correct verb in these sentences.
  - 1 'What's for supper?' 'We're having / we might have lamb, It's in the oven."
  - 2 'What time are we eating?' 'Don't worry. It'll be / it might be ready before your TV programme.'
  - 3 'Who's eating with us?' 'I've invited Jerry, but he'll be / he might be late. It depends on the traffic.'
  - 4 I'm going into town tomorrow. I'm having / I might have lunch with Jo at 1.00.
  - 5 'Are you going to have a winter holiday this year?' 'I am / I might. I haven't decided vet.'

#### **Possibilities**

2 Make conversations with a partner about these future possibilities. One of you isn't sure about anything.

What are you doing tonight? I'm not sure. I might go out or I might stav at home.

- 1 What sort/car/buy? Fiat/Toyota
- 2 Where/on holiday? Scotland/Spain
- 3 What/have to eat? steak/fish
- 4 Who/going to the dance with? ask Tony/ask Richard
- 3 Ask and answer questions with a partner about your possible future plans:
  - · after the lesson
- · at the weekend
- · this evening
- · for your next holiday

#### Check it

- 4 Correct the mistakes in these sentences
  - 1 If I'd have a car, I'd give you a lift.
  - 2 They'll call their baby Lily, but they aren't sure yet.
  - 3 I'd visit you more often if you wouldn't live so far away.
  - 4 I'm playing tennis tomorrow. I'm not sure.
  - 5 If I'm younger, I'll learn to play the piano, but I'm too old now.