

2

The way we live

Present tenses • *have/have got* • Collocation – daily life • Making conversation

STARTER



These flags all belong to English-speaking countries. Write the name of the country.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

The United States
Canada
Australia
New Zealand
South Africa
Scotland

PEOPLE AND PLACES

Present tenses and *have/have got*

1 Read the texts. Match a country from the Starter with a text and a photograph. Complete the texts with the words from the boxes.

a

exports enjoy immigrants huge

This country has quite a small population, just 16 million, but the country is _____. The people are mainly of European descent, but there are also aborigines and a lot of south-east Asian _____. People live in towns on the coast, not so much inland, because it is so hot. They live a lot of their lives outdoors, and _____ sports, swimming, and having barbecues. This country _____ wine and wool – it has more than 60 million sheep!

b

favourite variety has only

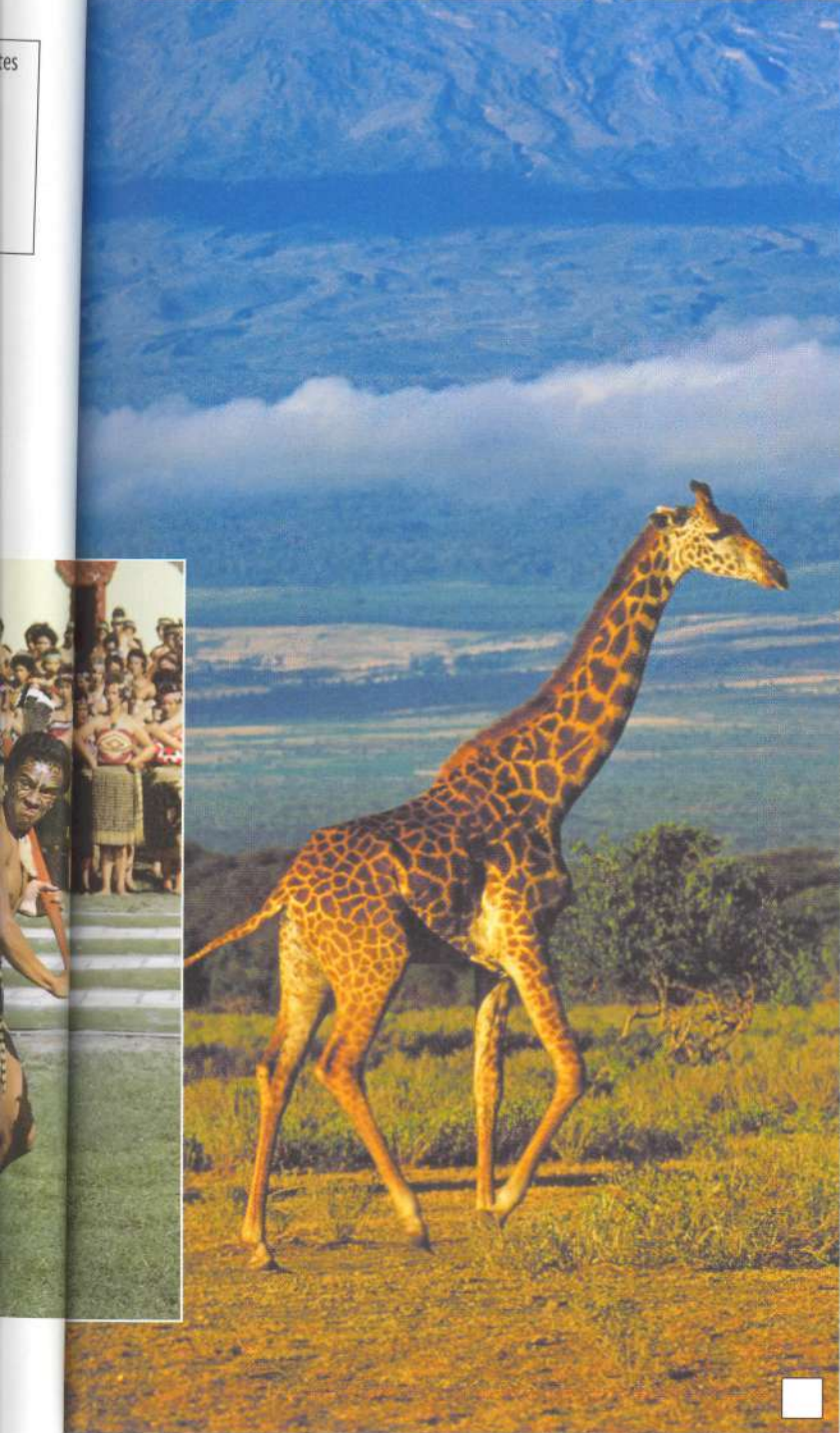
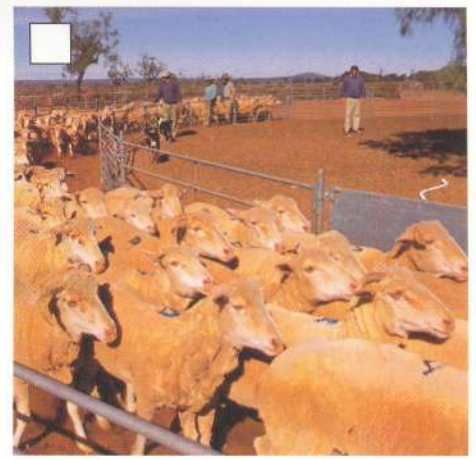
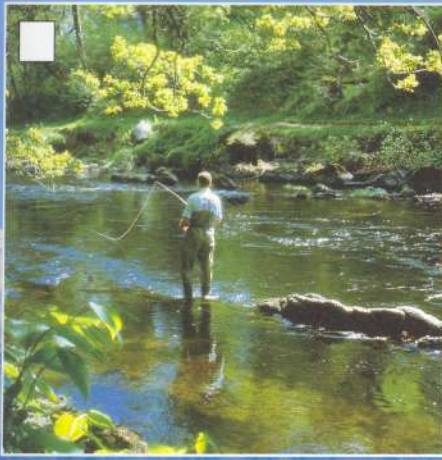
This is the second biggest country in the world, but it has a population of _____ 30 million. It is so big that there is a _____ of climates. Most people live in the south because the north is too cold. It is famous for its beautiful mountains and lakes – it _____ more lakes than any other country. Their _____ sports are baseball and ice hockey.

c

elephants grows black climate

This country has a population of about 45 million. Of these, 76 per cent are _____ and 12 per cent white. It has a warm _____. Either it never rains, or it rains a lot! It is the world's biggest producer of gold, and it exports diamonds, too. It _____ a lot of fruit, including oranges, pears, and grapes, and it makes wine. In the game reserves you can see a lot of wildlife, including lions, _____, zebras, and giraffes.





2 **T 2.1** Listen to three people describing the other countries. Match a country from the Starter with a description and a photograph.

d e f

3 Close your books. Remember three facts about each country.

GRAMMAR SPOT

- 1 What tense are all the verb forms in texts a–c? Why?
- 2 Look at the sentences. Which refers to *all time*? Which refers to *now*?
 She has three children.
 She's having a shower.
- 3 Is *have* or *have got* used in texts a–c? And in d and e? Is *have got* more formal or informal?

▶▶ Grammar Reference 2.1–2.4 p130

4 Give some similar facts about your country.

PRACTICE

Talking about you

1 Practise the forms of *have* and *have got* in the question, negative, and short answer.

Do you have a car? Yes, I do. No, I don't.

Have you got a car? Yes, I have. No, I haven't.

I don't have a computer. I haven't got a computer.

T 2.2 Listen and repeat.

2 Ask and answer about these things with a partner, using *have* or *have got*:

- a computer
- a credit card
- brothers and sisters
- a stereo
- a Walkman
- your parents/a holiday home
- a camera
- a mobile phone
- your sister/a car
- a bicycle
- a pet
- your brother/a motorbike

Getting information

3 Work with a partner.

Student A Look at this chart.

Student B Look at the chart from your teacher.

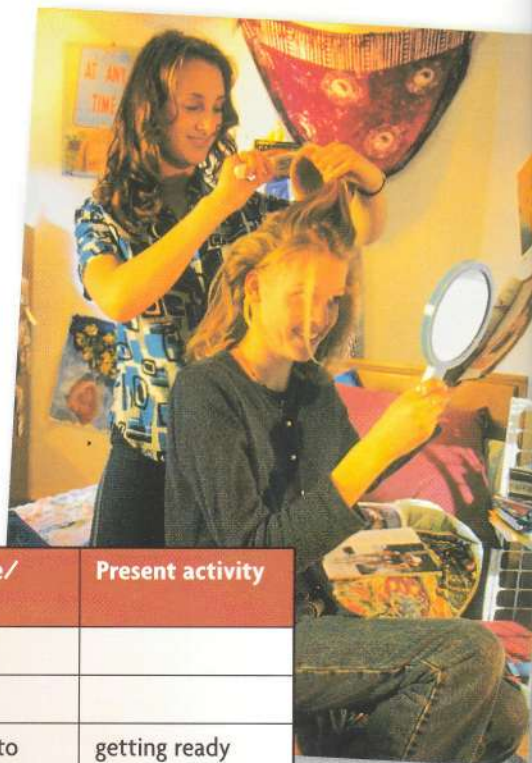
Name and age	Town and country	Family	Occupation	Free time/holiday	Present activity
Mike, 26					
Lucy, 38					
Nicole, 15	Texas, the United States	two brothers and a dog!	student at high school	<ul style="list-style-type: none"> • listens to music • Florida or Mexico 	getting ready to go out
Jeff, 54, and Wendy, 53	Melbourne, Australia	one daughter and three grandchildren	He ... office. She ... hairdresser.	<ul style="list-style-type: none"> • tennis, swimming • Bali every summer 	having a barbecue in the back yard

Write questions to find the information about the people in your chart.

- Town/country** • Where does he ... from?
- Family** • ... married? • Has he got ... ?
- Does she have ... ? • How many ... ?
- Occupation** • What ... do?
- Free time/holiday** • What does she ... in her free time?
- Where ... go on holiday?
- Present activity** • What ... doing at the moment?

T 2.3 Listen and compare.

4 Ask and answer questions with your partner to complete your chart.



5 Think of questions to ask about free time and holiday activities.

- What do you do in your free time?
- What do ... at the weekend?
- ... any sports?
- Do you like ... ?
- Where ... holiday?
- Do ... winter holiday?

Stand up! Ask two or three students your questions. Use short answers when necessary. Find out who has the most hobbies and holidays.

Do you like skiing?

No, I don't.

Check it

6 Tick (✓) the correct sentence.

- Where you go on holiday?
 Where do you go on holiday?
- Do you have any children?
 Do you have got any children?
- I'm Hans. I'm coming from Germany.
 I'm Hans. I come from Germany.
- This is a great party! Everyone is dancing.
 This is a great party! Everyone dances.
- I don't have a mobile phone.
 I no have a mobile phone.
- Jack's a policeman, but he doesn't wear a uniform.
 Jack's a policeman, but he no wear a uniform.
- 'Where is José?' 'He's sitting by the window.'
 'Where is José?' 'He sits by the window.'
- I'm liking black coffee.
 I like black coffee.

VOCABULARY

Daily life

1 Match the verbs and nouns.

have	a film on TV
wash	to my friends
watch	my hair
talk	breakfast

make	to music
listen	my homework
relax	a cup of tea
do	on the sofa

have	posters on the wall
clear up	the mess
do	a shower
have/put	the washing-up

cook	magazines
go	a meal
put on	make-up
read	to the toilet

T 2.4 Listen and check.

2 Match the activities from exercise 1 with the correct room.

Kitchen

Bathroom

Living room

Bedroom

3 Do you like where you live? Choose your favourite room. What do you do in that room?



I like my bedroom a lot because I've got lots of posters on the walls. I listen to music and do my homework ...

I like my living room. The walls are white, and I love the big, comfortable sofa ...

4 Describe your favourite room to a partner. Don't say which room it is. Can your partner guess?