

# 4 Let's go shopping!

*much/many • some/any • a few, a little, a lot of • Articles • Shopping • Prices*

## STARTER



Play the alphabet game with things you can buy. Continue around the class.

- A Yesterday I went shopping and I bought an apple.
- B Yesterday I went shopping and I bought an apple and some bread.
- C Yesterday I went shopping and I bought an apple, some bread, and a car.
- D Yesterday . . .

## THE WEEKEND SHOP

### Quantity

- 1 Sarah and Vicky are two students who share a flat. It is Saturday morning, and Sarah has written a shopping list.

**T 4.1** Read and listen to their conversation.

- V It says here *milk*. How much milk do we need?  
 S Two pints.  
 V And eggs? How many eggs?  
 S A dozen.  
 V And what about potatoes? How many potatoes?  
 S A kilo's enough.  
 V And butter? How much?  
 S Just one packet.

### GRAMMAR SPOT

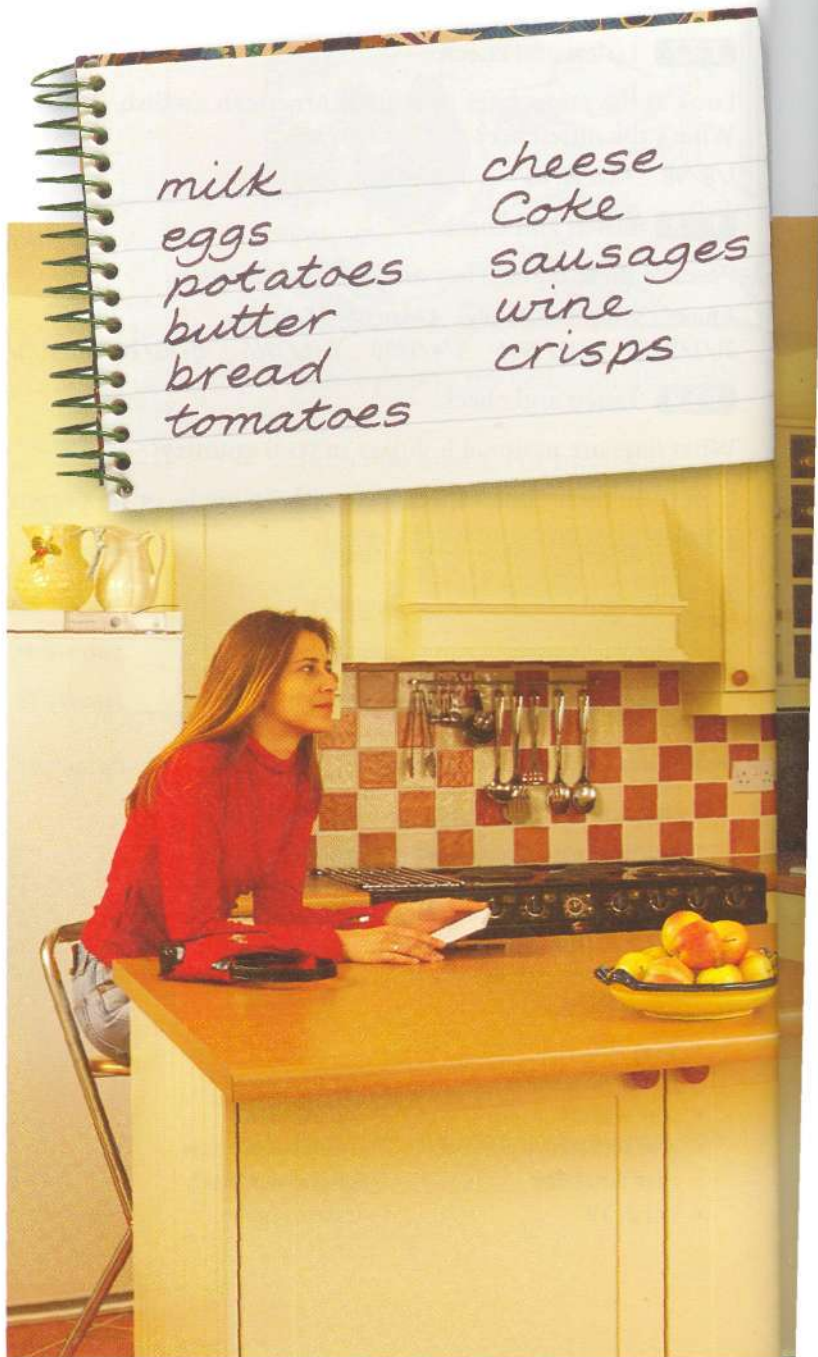
Can we count milk (one milk, two milks)?  
 Can we count eggs (one egg, two eggs)?  
 When do we say *How much . . .*?  
 When do we say *How many . . .*?

▶▶ Grammar Reference 4.1 p133

- 2 Match these quantities with the shopping list.

a bottle of red	six cans
just one white loaf	six pork ones
200g of Cheddar	four big ones
four packets	

Continue the conversation with a partner.





3 **T 4.2** Read and listen to the rest of the conversation.

V Do we need anything else?

S Let's have a look. We've got some apples, but there aren't any grapes. And there isn't any coffee, but we've got some tea.

V Is there any orange juice left, or did somebody finish it?

S There's a little, but there isn't much, so we need some more.

V And vegetables? Have we got many vegetables?

S Well, I can see a few carrots, but there aren't many onions.

V Oh, and don't forget we need a lot of crisps. My nephews are coming tomorrow!

S Right, then. I think that's everything. Let's go! By the way, how much money have you got?

## GRAMMAR SPOT

- Find seven count nouns (CNs) and four uncount nouns (UNs) in the conversation.
- Tick (✓) the correct columns.

We use ...	with CNs	with UNs	in positive sentences	in questions	in negative sentences
some	✓	✓	✓	✓(sometimes)	✗
any					
much					
many					
a lot/lots of	✓	✓	✓	✓	✓
a few					
a little					

- Look at the forms of *something/someone*, etc. The rules are the same as for *some* and *any*. Find two examples in the conversation in exercise 3.

some any	+	thing one/body where
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▶▶ Grammar Reference 4.1 p133

## PRACTICE

### Discussing grammar

- Complete the sentences with *some* or *any*.

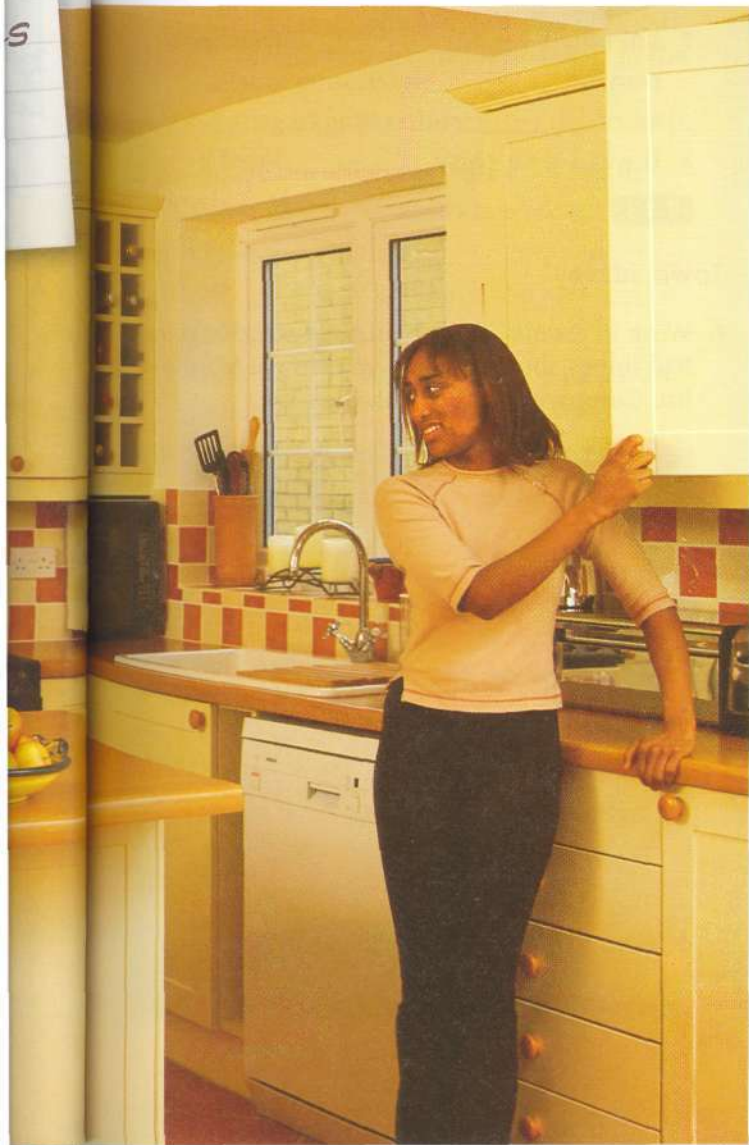
- Have you got \_\_\_\_\_ brothers or sisters?
- We don't need \_\_\_\_\_ olive oil.
- Here are \_\_\_\_\_ letters for you.
- I need \_\_\_\_\_ money.
- Is there \_\_\_\_\_ petrol in the car?

- Complete the sentences with *much* or *many*.

- Have you got \_\_\_\_\_ homework?
- We don't need \_\_\_\_\_ eggs. Just half a dozen.
- Is there \_\_\_\_\_ traffic in your town?
- I don't know \_\_\_\_\_ students in this class.
- How \_\_\_\_\_ people live in your house?

- Complete the sentences with *a little*, *a few*, or *a lot of*.

- I have \_\_\_\_\_ close friends. Two or three.
- He has \_\_\_\_\_ money. He's a millionaire.
- 'Do you take sugar in coffee?' 'Just \_\_\_\_\_. Half a spoonful.'
- 'Have you got \_\_\_\_\_ CDs?' 'Hundreds.'
- I'll be ready in \_\_\_\_\_ minutes.
- She speaks good Spanish, but only \_\_\_\_\_ Russian.





## Questions and answers

4 Look at Sarah and Vicky's bathroom. Ask and answer questions with a partner about these things:

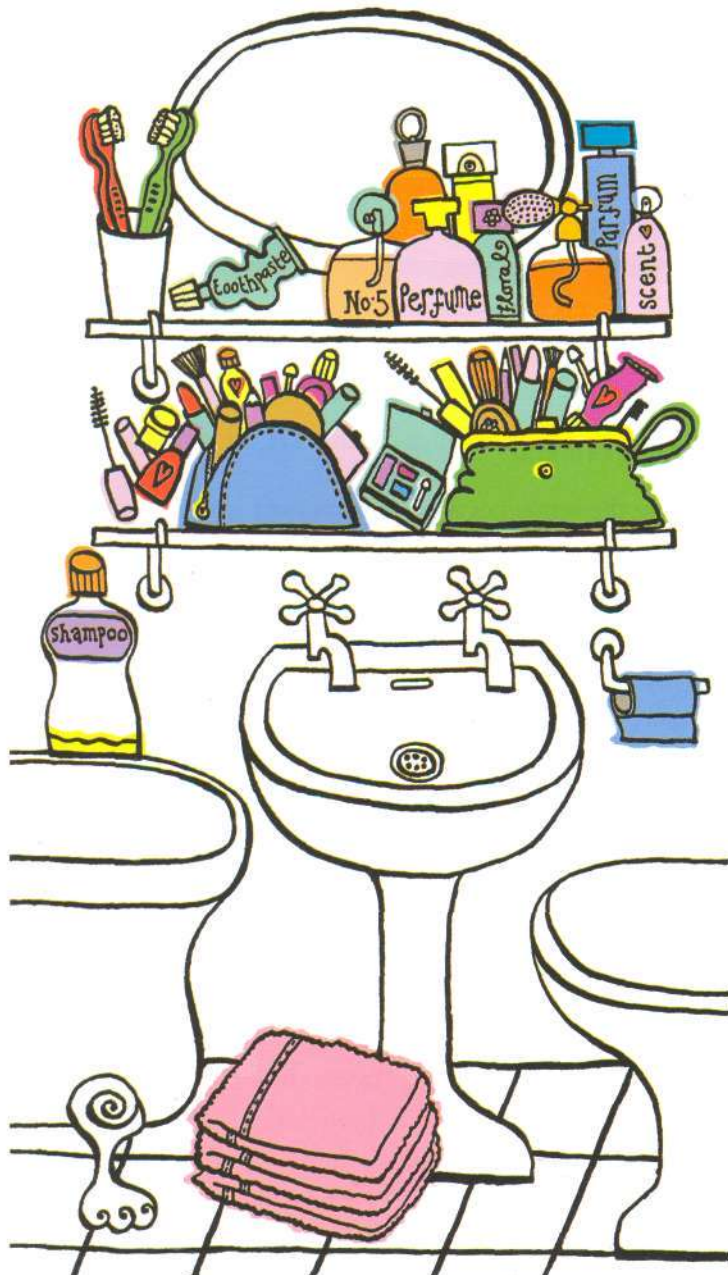
- make-up
- toothbrushes
- hairbrushes
- shampoo
- toothpaste
- soap
- towels
- toilet paper
- bottles of perfume

Have they got much make-up?

Lots.

Is there any soap?

I can't see any.



## something/someone/somewhere

5 Complete the sentences with the correct word.

some	+	thing
any		one/body
every		where
no		

- 'Did you meet \_\_\_\_\_ nice at the party?'  
'Yes. I met \_\_\_\_\_ who knows you!'
- 'Ouch! There's \_\_\_\_\_ in my eye!'  
'Let me look. No, I can't see \_\_\_\_\_.'
- 'Let's go \_\_\_\_\_ hot for our holidays.'  
'But we can't go \_\_\_\_\_ that's too expensive.'
- 'I'm so unhappy. \_\_\_\_\_ loves me.'  
'I know \_\_\_\_\_ who loves you. Me.'
- I lost my glasses. I looked \_\_\_\_\_, but I couldn't find them.
- 'Did you buy \_\_\_\_\_ at the shops?'  
'No, \_\_\_\_\_. I didn't have any money.'
- I'm bored. I want \_\_\_\_\_ interesting to read, or \_\_\_\_\_ interesting to talk to, or \_\_\_\_\_ interesting to go.
- It was a great party. \_\_\_\_\_ loved it.

**T 4.3** Listen and check.

## Town survey

6 Work in groups. Talk about the good things and bad things about living in your town. Make a list. Compare your list with the class.

### Good things

There are a lot of cafés and restaurants.

There are some good shops.

We can go on lots of walks.

### Bad things

But we haven't got any good clubs.

There aren't many . . .

There's only one . . .

There isn't anywhere that we can . . .



# MY UNCLE'S A SHOPKEEPER

## Articles

**T 4.4** Read and listen to the text.

### GRAMMAR SPOT

- 1 Find examples of the definite article (*the*) and the indefinite article (*a/an*).
- 2 Find examples of when there is no article.

▶▶ Grammar Reference 4.2 p133

## PRACTICE

### Discussing grammar

- 1 In pairs, find one mistake in each sentence.
  - 1 He's postman, so he has breakfast at 4 a.m.
  - 2 The love is more important than money.
  - 3 I come to the school by bus.
  - 4 I'm reading one good book at the moment.
  - 5 'Where's Jack?' 'In a kitchen.'
  - 6 I live in centre of town, near the hospital.
  - 7 My parents bought the lovely house in the country.
  - 8 I don't eat the bread because I don't like it.
- 2 Complete the sentences with *a/an, the*, or nothing.
  - 1 I have two children, \_\_\_\_\_ boy and \_\_\_\_\_ girl. \_\_\_\_\_ boy is twenty-two and \_\_\_\_\_ girl is nineteen.
  - 2 Mike is \_\_\_\_\_ soldier in \_\_\_\_\_ Army, and Chloë is at \_\_\_\_\_ university.
  - 3 My wife goes to \_\_\_\_\_ work by \_\_\_\_\_ train. She's \_\_\_\_\_ accountant. I don't have \_\_\_\_\_ job. I stay at \_\_\_\_\_ home and look after \_\_\_\_\_ children.
  - 4 What \_\_\_\_\_ lovely day! Why don't we go for \_\_\_\_\_ picnic in \_\_\_\_\_ park?
  - 5 'What did you have for \_\_\_\_\_ lunch?' 'Just \_\_\_\_\_ sandwich.'

**M**y uncle's a shopkeeper. He has a shop in an old village by the River Thames near Oxford. The shop sells a lot of things – bread, milk, fruit, vegetables, newspapers – almost everything! It is also the village post office. The children in the village always stop to spend a few pence on sweets or ice-cream on their way home from school.

My uncle doesn't often leave the village. He hasn't got a car, so once a month he goes by bus to Oxford and has lunch at the Grand Hotel with some friends. He is one of the happiest men I know.

