People with a passion

- **Grammar** Present Perfect Simple and Continuous, tense review
- **Vocabulary** Life's big moments
- **Everyday English** Finding the right words

- **Reading** The collectors
- **Listening** My kind of thing!
- **Writing** Note-taking

?

1 Look at the photo. Why do you think the man has so many gnomes (/nəʊmz/)?

2 Would you like to have him as a neighbour? Why/Why not?

3 Is it important to have a passion in life? Do you have one?

▶ **Watch** the video introduction

📄 Use your **Workbook** for self study

↪ **Go online** for more practice and to *Check your Progress*

Grammar
Present Perfect Simple and Continuous

1 Ask and answer the questions with other students.

- How long have you been learning English?
- When did you start?

2 Ask your teacher the same questions about *teaching* English.

A passion for music and science

1 Look at the photos of **Professor Brian Cox** and read the introduction. Do you think he looks more like a scientist or a pop star? What does he want us to understand?

2 Look quickly through the chart about his life. What *three* jobs has he had in his life so far?

3 Work with a partner. Study the chart more closely and answer the questions.

1 When and where was Brian born?
2 How old was he when men first landed on the moon?
3 How did Carl Sagan influence him?
4 Why did he fail his exams?
5 How many bands did he play with? Which bands?
6 How long has he been married? Has he got any children?
7 Has he won any awards?
8 What is he doing now?

4 Match a question about Brian in **A** with an answer in **B**.

A	B
1 When did he start being interested in the stars?	
2 How long has he been interested in the stars?	_____ A great many.
	_____ All over Europe and Australia.
3 When did he start doing research at CERN?	_____ When he was three.
4 How long has he been doing research at CERN?	_____ Since he was three.
	_____ When he was 29.
5 When did he make his first TV programme?	_____ For over 20 years.
	_____ In 2005.
6 How long has he been making TV programmes?	_____ Since 2005.
7 How many programmes has he made?	
8 Where has he been touring recently?	

🔊 **11.1** Listen and check. Ask and answer the questions with a partner.

From Pop star to Professor Brian Cox

"Science is the new Rock n' Roll!"

Physicist, astronomer and TV Presenter, Brian Cox is passionate about teaching his subject so that we can all understand our universe more easily.

Age	Life Event
0	Born in Oldham, North of England, 1968.
3	Became interested in rockets, the moon landings and the stars at night.
12	Wanted to become a physicist and astronomer after reading Carl Sagan's *Cosmos*.
16–22	Discovered music and so failed his exams. Joined the rock band, *DARE*, playing keyboards.
23–24	Left *DARE*. Went to Manchester University to study physics. At the same time joined another band, *D:ream*.
24	*D:ream* were nominated for MTV Europe music award and had a hit song, *Things Can Only Get Better*. Cox also continued his studies.
29	Left the band and completed his Doctor of Philosophy degree in particle physics.
29–now	Started work at the CERN research centre near Geneva, Switzerland, on the Large Hadron Collider – called the biggest scientific experiment ever.
35	Married Gia Milinovich, a US TV science presenter. Gia already had a son, Moki. Six years later their son, George, was born.
37–now	Started working as a TV presenter, making science programmes for the BBC. Has made over 40 programmes, including *Wonders of the Solar System*, *A Night with the Stars* and *In Search of Science*.
38	Won the Lord Kelvin award for his science work. Has won many more awards since then, including an OBE from the Queen in 2010.
46–now	Has been making a BBC TV series about the universe – *Human Universe*, *The Entire Universe*, *Life of a Universe*.
now	Recently has been touring Europe and Australia with Brian Cox Live – a series of lectures on *Space and Time*.

GRAMMAR SPOT

1 Read the sentences.

He **made** his first TV programme in 2005.
He**'s been** making programmes since 2005.
He**'s made** over 40 programmes so far.

What are the three tenses used? Which expresses … ?
- a quantity   • a past action   • an activity over time

2 Complete the questions.

When _____ he _____ his first TV programme?
How long _____ he _____ _____ TV programmes?
How many programmes _____ he _____ so far?

➔ **Grammar reference 11.1**   ▶ **p151**

Practice

Discussing grammar

1 Choose the correct tense.

1 How long *have you been waiting* / *are you waiting*?
2 Jo's *been looking* / *looked* for a new job for ages.
3 Pete and I *have gone out* / *have been going out* for a year.
4 I *bought* / *have bought* a new flat a few months ago.
5 How long *have you had* / *have you been having* that car?
6 Tom *worked* / *has been working* as a waiter since April.
7 Sue *has been talking* / *has talked* on her phone for ages.
8 She's *been speaking* / *has spoken* to at least six friends.

Questions with *How long … ?*

2 Work with a partner. Read the sentences aloud and reply using a question with *How long … ?* Think of an answer.

1 My sister's working in New York.
   How long has she been working there?
   Only a couple of months.

2 I'm training to run the marathon.
3 My boss is on holiday.
4 I'm learning how to drive.
5 I know Maria very well.
6 I have the new iPhone.

🔊 **11.2** Listen and compare.

Talking about you

3 Put the verbs in the correct tense. Then ask and answer the questions with your partner.

1 How long _____ you _____ (come) to this school?

2 How long _____ you _____ (use) this book?

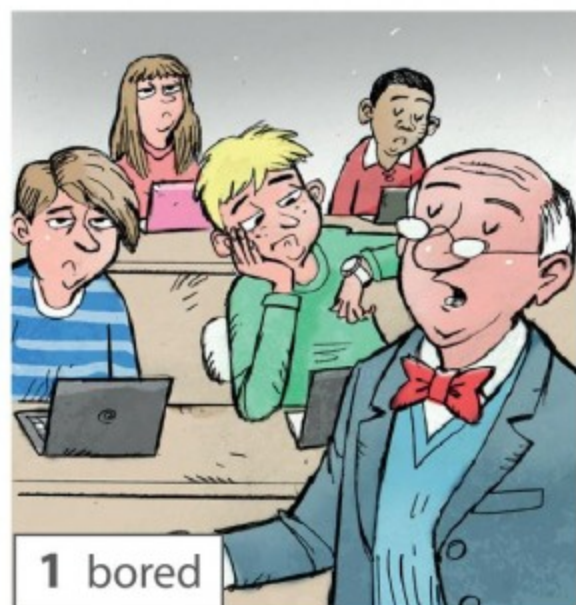3 Which book _____ you _____ (use) before this one?

4 How long _____ you _____ (know) your teacher?

What have they been doing?

4 Work with a partner. Ask questions with *Why?* about the people in the pictures. Reply with *because* and a reason.

> **Why are the students bored?**

> Because the professor's been talking for hours.

1 bored

2 tired and dirty

3 hot and tired

4 backache

5 covered in paint

6 no money left

5 Complete these sentences in the Present Perfect Simple about the people in **4**.

1 They _haven't understood_ (not understand) a word.
2 They're happy because they _____ (win) the match.
3 She _____ (make) two huge chocolate cakes for the party.
4 He _____ (plant) six rows of cabbages.
5 She _____ (paint) two walls already.
6 They _____ (spend) over £200!

🔊 **11.3** Listen and check.

Tense review – simple and continuous

Who is Martha Lane Fox?

6 Look at the photo and read the introduction. Why is she called 'The golden girl'? What is she passionate about? What do you think her tragedy was?

7 Work with a partner. Read the rest of the article about Martha and choose the correct tense for 1–10.

8 Use the prompts to make questions about Martha. Ask and answer them with a partner.

1 Where / study?
2 How long / work / in digital technology?
3 Who / meet while / at Spectrum?
4 How much / sell *lastminute.com* for?
5 Where / drive / when / crash?
6 Has / fully recover / the accident?
7 What / do / since 2007?
8 How long / director of Twitter? How many followers?

🔊 **11.4** Listen and check.

> 📲 **Go online** for more **grammar** practice

The golden girl of
Martha Lane Fox –

She has been named one of the 20 most powerful people in technology today. She's a dotcom multi-millionaire who believes passionately that Internet access should be for everyone, young and old. She has had amazing success but has also known tragedy.

She was born in Oxford, England, in 1973 and ¹*studied / was studying* at Oxford University. After university, in 1994, she joined an IT company, 'Spectrum', and she ²*is working / has been working* in digital technology since then. While she ³*was working / has worked* at 'Spectrum' she met Brent Hoberman, and in 1998 these two entrepreneurs founded an online travel company called **lastminute.com**. It was hugely successful, making them millionaires. Eventually, in 2005, they ⁴*sold / have sold* it for £577 million!

However, in 2004, tragedy struck. Martha ⁵*drove / was driving* with friends in Morocco when they had a terrible car crash. She was flown back to England, where she

the digital age
co-founder of lastminute.com

spent six months in hospital and had 28 operations. She ⁶*recovered / has never fully recovered* from the accident, and still walks with a stick. However, she hasn't stopped work. Since 2007, she ⁷*is doing / has been doing* a lot of work for charities, and in 2012, she founded a digital skills charity, *Go On UK*.

Overall, she ⁸*has had / has been having* an amazing career. In 2013, she was made a life peer in the House of Lords – the youngest female peer ever. She ⁹*is / has been* chancellor of the Open University since 2014 and director of Twitter since 2016 – she ¹⁰*has / is having* over 186,000 followers on Twitter.

She now lives in London with her partner, Chris Gorell Barnes. In 2016, they had twin boys, Milo and Felix. Martha couldn't have children herself because of the crash, so they were born to a surrogate mother in the US.

Listening and speaking
My kind of thing!

1 You are going to listen to three people talking about things they love. Read these lines from what they say. Can you work out what they are talking about?

1 **Paula**
'They're so big and powerful but so beautiful when you see them racing round a field or a track.'
'Of course, I have fallen off a few times, but the more you fall the less it hurts.'

2 **Andrew**
'I felt the power of the words – the thing that I like so much about it is that you can say so much with just a few words.'
'It's all about saying what often goes unsaid and with passion.'

3 **James**
'I know everyone always complains about it, but I love it.'
'I think if you live somewhere like California and there are 365 days of sunshine, it's boring.'

2 ◀))**11.5** Listen and check if your ideas were correct. Make notes to complete the chart.

	What is their passion?	Why do they like it so much?
PAULA		
ANDREW		
JAMES		

3 ◀))**11.5** Listen again and answer these questions after each one.

1 How long have they had their passion?
2 What was it that first created their interest?

What do you think?

- Which of the people's passions most interest you? Why?
- Which interest you least?
- Is there anything in your life that you feel passionate about? Share your ideas with the class.

Reading and speaking The collectors

1 Many people like collecting things, such as coins or baseball cards. Have you ever collected anything? Tell the class.

> I collect trainers! I have about 20 pairs!

> Trainers! Why?

> I don't collect anything – it's a waste of time and money!

2 Look at the photos. What do the people collect? Which do you think are most surprising?

3 Work in three groups. Read about your collector/s and answer the questions.

Group A: Read **The Royal Memorabilia Collector**.

Group B: Read **The Coca-Cola Can Collector**.

Group C: Read **Two Barbie Collectors**.

1 How long have they been collecting?
2 How many have they collected?
3 When and how did their passion start?
4 Where do they keep their collections?
5 Do they have a favourite? What?
6 What do you learn about their families or friends?
7 In what way is their collection more than just a hobby?
8 Which of these numbers and dates relate to your people? In what way?

2	4	5	10	90	400	5,000	5,800
100,000		300,000		1959		1979	2013

4 Find a student from each of the other groups. Go through the questions together and find out about the other collectors. Which did you find most interesting? Why?

Vocabulary

5 These sentences are similar to some in the articles, but the highlighted words are expressed differently. Find the words used in the articles.

1 Jan's passion started accidentally.
2 Visitors complain if the images aren't realistic enough.
3 The royal family is an everlasting story.
4 He uses his website to exchange cans and search for the most unusual.
5 Bettina mends Barbie dolls in her hospital.
6 ... including one of the first from 1959.
7 Jian Yang was forbidden to have a Barbie doll when he was a little boy.

SURPRISING

A THE ROYAL MEMORABILIA COLLECTOR

57-year-old Jan Hugo's passion is the British royal family. Jan, from **Hunter Valley, Australia**, has been collecting royal memorabilia since 1981 and has now collected over 10,000 pieces. The collection fills four rooms in her home, where she lives with her husband David (who calls himself her royal servant!). Jan says her passion started by chance when they were given a

B THE COCA-COLA CAN COLLECTOR

Davide Andreani, **44**, from **Pesaro in Italy**, is a world-famous collector of Coca-Cola cans. In his house and garage he has the largest collection of Coca-Cola cans in the world. He's been collecting the cans since he was 15, but his passion for them started when he was just five, and he was given his first can of Coke. He has now collected over 20,000 cans, and amazingly,

C TWO BARBIE DOLL COLLECTORS

There are over 100,000 Barbie doll collectors worldwide, but **Bettina Dorfman**, **58**, from **Düsseldorf, Germany** has the world's largest collection – over 17,000 dolls, worth nearly $300,000! She has been collecting them since she was ten, when she was given a Barbie during a stay in hospital. She has Barbies all over her house and has a special room, called

PASSIONS!

commemorative coin for Prince Charles and Diana's engagement. They have now spent over £100,000 on the collection and turned their house into a museum. David, (who has a passion of his own – he collects beer cans and has 5,800 of them!), has started a business taking tour groups round their home. Jan and David sometimes laugh themselves, unlike many of the royal fans who visit the museum – these fans are often very serious about the Royals and complain if the images of the Queen, Charles, Camilla, Diana, William, Kate, etc. aren't lifelike enough. Jan's favourite piece is a doll of the newborn Prince George in 2013. There has been renewed interest in her collection since the latest royal weddings and births – as she says, the royal family is a never-ending story and this is good for business!

each one is different. In 2013, Davide received the Guinness World Record award for the 'Largest Collection of Soft Drink Cans' and he still holds the title. His cans come from about 90 countries – but not Cuba and North Korea – the only two countries where Coca-Cola isn't sold.

His father travelled on business, and often brought unusual cans home from his trips. The first one was from Germany, in 1979, with the word 'Coca-Cola' translated into various languages. Davide has got many duplicates – this is useful when he wants to swap cans with other collectors. He uses his website to swap them and to search worldwide for the rarest, such as those made of gold and silver, often produced for special anniversaries. These are possibly his favourites and worth between $400 and $500 each!

'Barbie's Kingdom' for her favourite Barbies, including an original one from 1959 – the year Barbie was 'born' at the International Toy Fair in New York. She is now worth a possible $5,000!

Bettina doesn't just collect the dolls, she's also a Barbie doctor. She runs a Barbie hospital in her kitchen and repairs broken dolls from all over the world. Bettina wanted her daughter, Melissa, to share her passion, but Melissa is more interested in table tennis.

And Barbie collectors aren't all girls. **Jian Yang, 33**, from **Singapore**, has over 6,000 dolls. His interest began when he was a little boy and wasn't allowed to have one. His passion grew as he grew, and he started to collect them. However, the Barbies have not been good for his love life – he believes that girlfriends worry about not being as beautiful as the dolls!

Amazingly, there's a National Barbie Day on March 9th!

What do you think?

- Do you think collecting things is a good idea? Why/Why not?
- What things do you think are worth collecting? What are not?
- Work in groups and make a list of pros and cons of collecting. Share your ideas with the class.

PROS (+)	CONS (–)

▶ **Watch** a video and learn more about parkrun – a 5km race for people with a passion for running.

Vocabulary and listening Life's big moments

Birth

1 When were you born? Do you know the exact time of your birth?

> I was born on March 21st, 1991 at 2.40 in the morning.

> I have no idea of the time. I'll have to ask my mum.

Laura

May 12th

Laura is ¹ *pregnant* . She's ² _____ a baby. The baby is ³ _____ in two weeks.

May 22nd

She gave ⁴ _____ to a healthy baby boy. He was ⁵ _____ at 4.20 a.m. this morning. He ⁶ _____ 3.8 kilos.

2 Complete the sentences with a word from the box.

| birth   pregnant   expecting |
| weighed   born   due |

Marriage

3 Do you like going to weddings? Why/Why not? Complete the sentences with a word from the box.

| divorced   engaged   married   widowed   single |

1 He's _____ .

2 They're _____ .

3 They're _____ .

4 They're _____ .

5 She's _____ .

4 Work with a partner. The sentences describe the events in Harry's life. Put them in the right order. What is Harry's age now? What is a 'honeymoon'? Read his story aloud.

Harry and Nina

When Harry met Nina and Laura!

_____ They got married a year later in 2007.

_____ They split up. **Nina** left **Harry**.

_____ They got engaged when they were 19.

_1_ **Harry** met **Nina** at school when they were 16.

_____ They finally got divorced in 2012.

_____ After a few years, the marriage started to go wrong.

_____ **Harry** remarried in 2017. He married **Laura**, a colleague from work.

_____ They went to Venice on honeymoon.

_____ They couldn't afford a honeymoon.

_10_ It's their anniversary today! They've just had a baby boy.

Death

5 Complete the sentences with words from the box.

| died   died of   dead   miss |
| alive   death   die   funeral |

1 Flowers _____ if you don't water them.

2 'Are your grandparents still _____ ?'
'My grandmother is. My grandfather _____ before I was born.'

3 The _____ of his uncle came as a great shock. It was totally unexpected.

4 He _____ a heart attack. The _____ will take place at St Peter's Church next Thursday.

5 'Do you still have your dog?'
'No. He's been _____ a long time. I _____ him terribly.'

My life in a nutshell!

6 🔊 **11.6** Listen to Alison talking about her life.

1 Who are Ben, Ellen, Tessa and Tom?

2 How old are Tessa and Tom now?

3 What do you learn about Alison's parents?
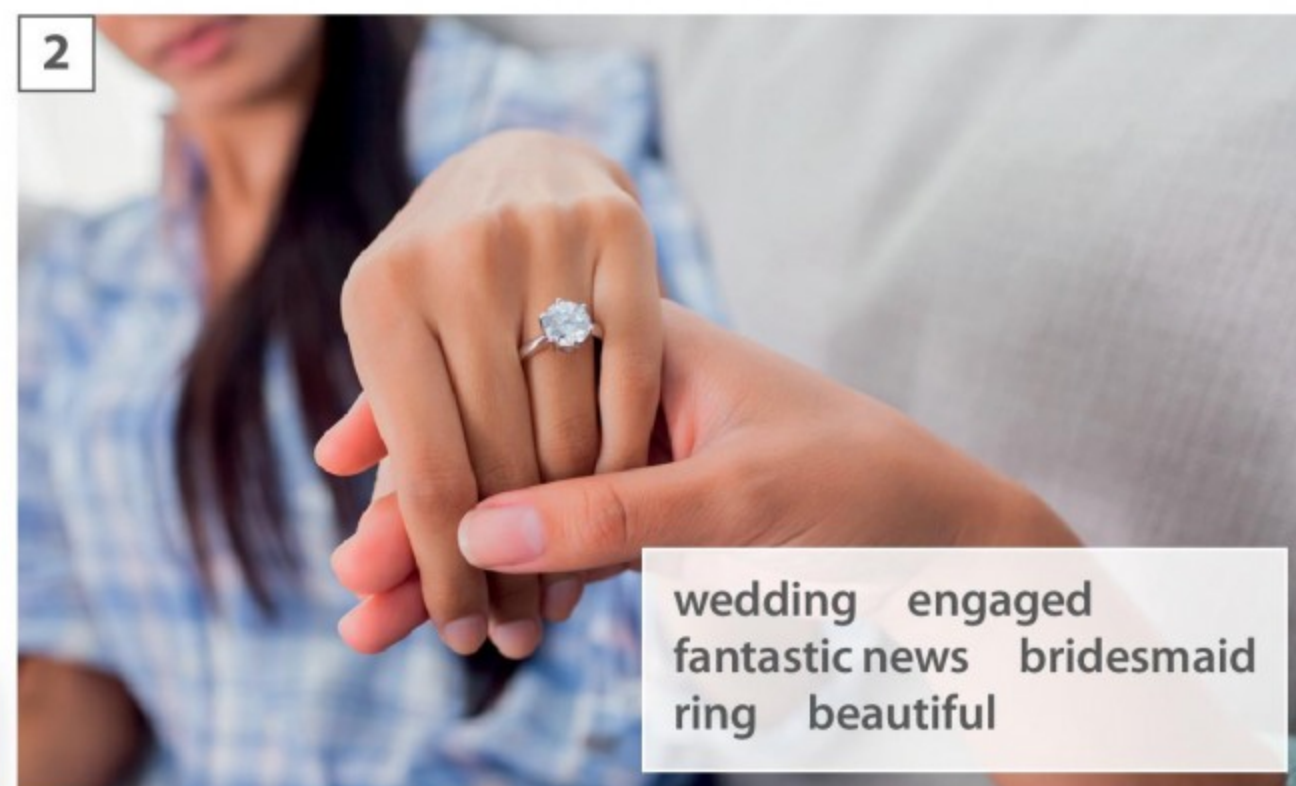
4 How is her life different from Harry's?

Alison Miles

↪ **Go online** for more **vocabulary** practice

Everyday English Finding the right words!

1 Look quickly at the conversations. Which give good news? Which give bad news?

2 🔊 **11.7** Work with a partner. Complete the four conversations with the words in the boxes. After each one, listen and check.

1

> Congratulations!
> called
> Give Helen my love
> had   doing   weigh

A Helen [1]_____ the baby last night.
B Wow! [2]_____! Was it a boy or girl?
A A boy.
B How much did he [3]_____?
A 4.1 kilos.
B Ooh! A big boy. What's he [4]_____?
A William James, after both of our fathers.
B That's nice. How are mother and baby [5]_____?
A They're fine.
B That's wonderful. [6]_____ when you see her.
A I will do. Thanks.

2

> wedding   engaged
> fantastic news   bridesmaid
> ring   beautiful

A Alfie and I have got [1]_____.
B That's [2]_____! Congratulations!
A Do you like my [3]_____?
B Wow! Diamonds! It's [4]_____! When's the [5]_____?
A We're thinking of getting married next spring.
B I hope I'm invited.
A Of course you are. I want you to be a [6]_____.
B Really? I'd love that. I've never been one before.

3

> tough time   split up
> What's happened   sorry to hear
> getting on well   shame

A Have you heard about Bill and Josie?
B No! [1]_____?
A Well, they've been having a [2]_____ recently.
B I know – they haven't been [3]_____ at all.
A Mm. Well, they've finally decided to [4]_____.
B I'm so [5]_____ that. What a [6]_____!
A Yes, I always thought they were so good together.

4

> lovely man   memories
> together   coping
> so sorry   fond of him

A We lost Grandpa last week.
B I know. Your dad told me. I'm [1]_____. He was such a [2]_____. Everyone was really [3]_____.
A He and Grandma were [4]_____ over 60 years.
B That's incredible! How old was he?
A 88.
B And how's your Grandma [5]_____?
A She's OK. She's got her family around her.
B Well, I'm sure you all have wonderful [6]_____ of him.

3 Choose two of the conversations and practise them with your partner. Act them out to the class.

🔗 **Go online** for more **speaking** practice

Writing Note-taking

My vision for the 21st century

1 🔊 **11.8** Listen to the first part of **Professor Ivan Gregor**'s talk about his vision of life in the future. What kind of person is he? Write down three things you remember from the talk. Tell the class.

2 Read the notes taken by two students during his talk. Work with a partner. Use the notes to help you remember more of the talk. Which style of note-taking do you prefer?

3 🔊 **11.9** Listen to the second part of his talk. Complete **Student 1's** or **Student 2's** notes.

4 🔊 **11.9** Compare your notes with a partner. Listen again and check.

5 Use the notes to write a short summary of Professor Gregor's talk.

Ivan Gregor

Student 1

Life in the future

OPTIMISTIC

serious problems
- always found ways to deal with problems — can do same in future
- life could become better — healthcare and technology

life expectancy
- already big improvements
- 50–80 US
- hundred in future
- grow new body parts
- fit and healthy

world population
- worry if people live longer
- educated and richer, don't need or want so many children
- use technology, educate better
- robots create wealth, share more equally

world government
- people demanding independence
- need other direction
- world government — problems and resources, managed at global level

PESSIMISTIC

_____
_____
_____

Student 2

Life in the future

serious problems
- always found ways to deal with problems — can do same in future
- life could become better — healthcare and technology

life expectancy
- already big improvements
- 50–80 USA
- 100 in future
- grow new body parts
- fit and healthy

OPTIMISTIC

world population
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- educated and richer, don't need or want so many children
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- robots create wealth, share more equally

world government
- people demanding independence
- need other direction
- world government — problems and resources, managed at global level

PESSIMISTIC

📲 **Go online** for more **writing** practice