

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction :

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments .

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the latest developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this field, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: . Al-Furat Al-Awsat Technical University.....

Faculty/Institute: Technical Engineering College / Najaf.....

Scientific Department: . Mechanical Engineering Techniques of Power.....

Academic or Professional Program Name:

Final Certificate Name:

Academic System: Bachelor OF Mechanical Engineering Techniques of Power.....

Description Preparation Date: Annual – for the academic year 2023–2024

File Completion Date: 5/1/2024



Signature:

Head of Department Name:

2024/1/5

Date:



Signature:

Scientific Associate Name:

2024/1/5

Date:

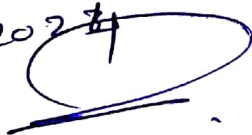
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 5/1/2024

Signature:



Approval of the Dean

Program Vision

The vision of the department is to create an educational system based on the requirements and needs of the community and other service facilities of technical engineering specialties to serve the required civil development in the country.

Program message

The mission of the department since its establishment is to prepare a technical engineer capable of facilitating the depths of the field of specialization, armed with knowledge, skill and ability to keep up with development, keen on professional ethics, and characterized by leadership qualities to be able to face challenges and fill the demand in the labor market and not contribute positively to community service and be an important element in the process of building a better Iraq.

Program objectives

The main objectives of the Department fall within the following axes:

- ❖ Knowledge: providing basic knowledge in the principles of Mechanical Engineering in general and automotive engineering in particular, along with the necessary knowledge to support mathematics, computer and the basics of mechanical engineering to prepare and qualify specialized engineers to meet the requirements of the labor market in the private and public sectors in mechanical engineering through diversification in learning and education methods and training students to apply the acquired knowledge and skills to solve real problems.
- ❖ Technical skills: developing the basic skills necessary for the implementation and design of laboratory and field projects by providing distinguished

academic programs in the field of Mechanical Engineering in both theoretical and practical terms so that they comply with international standards of academic quality and meet the need of the labor market.

- ❖ Communication skills: develop the ability to organize and present information effectively, whether oral, written or graphical, and encourage and develop scientific research in the fields of Mechanical Engineering in general.
- ❖ The purpose of preparing for graduate studies: to provide sufficient breadth and depth for the success of subsequent graduate studies, postgraduate study and continuing education programs.
- ❖ The purpose of preparing for the profession: building and developing partnership with the government and private sectors and society in all its various institutions and providing a detailed report on the problems that arise in professional practices including teamwork and leadership, Occupational Safety, Ethics and economics.
- ❖ To prepare a stimulating environment for faculty members to develop their educational and research knowledge and skills.

Software accreditation

Submit the application for programmatic accreditation of the self-assessment report of the Department of power mechanics engineering technologies for the academic year 2022/2021 to the presidency of the Al- Furat Al- Awsat Technical University.

Other external influences

Conducting field and scientific visits to factories and laboratories located in Iraq

1) program structure

Program Structure	Number of Coures	Academic unit	Percentage	Reviews*
	38	87		

Institution Requirements	5	12	6.2%	
College requirements	11	47	25.2%	
Department Requirements 38	22	128	68.4%	
Summer Training	-	-	-	
Other	-	-	-	

* This can include notes whether the course is basic or optional.

2) program description

Academic Rank	Course name	Course code	Weekly credit hours			Number of units
			Theoretical	Practical	Tutorial	
First Stage	Human Rights		2	0	2	4
	Mathematics 1		3	0	3	6
	Computer Applications 1		1	2	3	4
	Mechanics		3	0	3	6
	Electric and electronic circuits		2	2	4	6
	Eng. & Industrials drawing		0	3	3	2
	Thermodynamics		2	2	4	6
	Workshops		0	6	6	4
	Automotive Materials and manufacturing processes		2	2	4	6
	English Language		1	0	1	1
Academic Rank	Course name	Course code	Weekly credit hours			Number of units
			Theoretical	Practical	Tutorial	
Second Stage	Mathematics 2		3	0	3	6
	Computer Applications 2		1	2	3	4
	Strength of Materials		2	1	3	5
	Automotive Electricity		2	3	5	7
	Mechanical Drawing		1	4	5	6
	Fluid mechanics and power system		2	2	4	6

	English Language		1	0	1	1
	Internal combustion Engines		2	2	4	6
	Automotive engine technology		2	4	6	8
	Training					
Academic Rank	Course name	Cour se code	Weekly credit hours			Nu mbe r of unit s
			Theoreticl	Practial	Tutori al	
Third Stage	Computer Applications 3		1	2	3	4
	Eng. And Numerical Analysis		3	0	3	6
	Automotive electronics and computer controls		2	3	5	7
	English Language		1	0	1	1
	Machine design		2	3	5	7
	Measurements and control		2	2	4	6
	Theory of machines		2	2	4	6
	Vehicle Technology		2	4	6	8
	Heat Transfer		2	2	4	6
	Training					
Academic Rank	Course name	Cour se code	Weekly credit hours			Nu mbe r of unit s
			Theoreticl	Pracical	Tutori al	
Fourth Stage	Computer Applications 4		1	2	3	4
	Eng. Management and quality control		2	0	2	4
	fault Advanced Automotive diagnosis		2	3	5	7
	Theory of Vehicles		3	1	4	7
	Design of Automotive Components and System		2	3	5	7
	Vehicles Dynamics		2	0	2	4
	Advanced Automotive Technology		2	0	2	4
	English Language		1	0	1	1
	Project		0	6	6	4

Output learning, learning and evaluation outputs of the program

A) cognitive output

- 1) The ability to apply knowledge in mathematics, science and engineering.
- 2) Ability to identify, formulate and solve engineering problems.
- 3) The ability to use modern engineering techniques, skills and tools necessary to practice engineering and teach leadership skills and the qualitative value of commitment, ethical behavior and respect for others.
- 4) The ability to understand the applied codes of the profession, professional specifications and understand the professional and ethical responsibilities of the specialty field.
- 5) The ability to evaluate the outputs of the course material with the study body , industrial and professional practitioners, as well as employers and graduate students to improve them.

B) program-specific skill outputs.

- 1) The ability to supervise or carry out mechanical engineering work and integrate into multidisciplinary teams.
- 2) The ability to identify engineering problems in the field of work and think about addressing them, which arise during the execution of works.
- 3) The ability to design, conduct experiments, analyze and interpret the results, write scientific report and read engineering schemes.
- 4) The ability to keep up with the development in engineering materials and methods of implementation and the ability to use modern technologies, engineering skills and tools to practice engineering

C) emotional and value outcomes and goals:

- 1) responsiveness: follow-up on how well the student interacts with the material displayed on the screen.
- 2) attention: to arouse the attention of students through questions during the lecture.
- 3) attention: follow up the interest of the student who interacted more with the presented material.
- 4) direction formation: in the sense that the student is sympathetic to the presentation and may have an opinion on the direction of the presented topic and defend it. Formation of value behavior: meaning that the student reaches the top of the emotional ladder so that he has a stable level in the lesson and does not get lazy and restless

D) transferred general and qualifying skills (other skills related to employability

and personal development.

- 1) developing the student's ability to deal with technical means.
- 2) developing the student's ability to deal with the internet.
- 3) developing the student's ability to deal with multiple means.
- 4) develop the student's ability to dialogue and discussion.
- 5) the ability to mechanical design using the latest three-dimensional design and simulation programs, which is a process to meet the required needs within the field of specialization in a realistic framework in which environmental, economic, social, political and health restrictions are imposed.
- 6) the ability to work with the latest mechanical, electrical and electronic fault diagnosis devices for mechanical systems and cars in particular.
- 7) The ability to adapt to all branches of Mechanical Engineering and adapt to telecommunications engineering and renewable energies.

Teaching and learning strategies

- 1) explanation and clarification by means of lectures.
- 2) e-learning on campus.
- 3) the way of displaying scientific materials with projectors: data show, smart boards, plasma screens.
- 4) self-learning through homework assignments and mini-projects within lectures.
- 5) applied education and Experimental Education (laboratories) and work within multiple groups in workshops.
- 6) graduation projects and case studies (graduation projects) in providing a description that includes scientific facts about an engineering problem and students are asked to analyze some information, diagnose the problem and describe the mathematical solution.
- 7) scientific visits to follow up the projects designed in Mechanical Engineering and organize field visits to the field of work.
- 8) seminars held in the Department.
- 9) Summer Internship and work with other state institutions within the summer internship program.
- 10) engineering workshops and work within multiple aggregates in workshops.
- 11) (raising the student's incentives towards answering and studying more.

Evaluation methods

- 1) short exams (Quis).
- 2) homework assignments and adherence to the specified deadline in the submission of assignments and research required by the student to submit..
- 3) quarterly and final exams for Theoretical and practical subjects quarterly and final tests are considered for commitment, knowledge and skill achievement.
- 4) small projects within the lesson.
- 5) interaction within the lecture and active participation in the classroom demonstrate the student's commitment and responsibility..
- 6) Reports.

3) Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Mechanics	Thermomechanics			1	
Professor	Material mechanics	Material mechanics			1	
Assistant professor	Mechanics	Thermomechanics			3	
Assistant professor	Mechanics	Applied mechanics			1	
Assistant professor	Mechanics	Thermomechanics / aerodynamics			1	
Assistant professor	Modern and contemporary history	Modern and political history			1	
Lecturer	Mechanics	Applied mechanics			4	
Lecturer	Mathematics	Nodal analysis			1	
Assistant Lecturer	Mechanics	Turbine machines			1	
Assistant Lecturer	Material	General material			1	

Assistant Lecturer	English Language	English literature			1	
Assistant Lecturer	Computer engineering	Computer architecture			1	
Assistant Lecturer	Arabic language	Investigation and Legacy			1	
Assistant Lecturer	Electricity	Electrical capacity			1	
Assistant Lecturer	Mechanics	Thermomechanics			7	

Professional development

- ❖ The professional development of the student
- ❖ Students acquire self-learning skills through the nature of vocabulary, curriculum and teaching methods and encourage students to work as teams within practical projects that reflect the reality of society and its problems. Encouraging students to enter and participate in competitions, seminars and conferences, which develop and develop their research ability and self-confidence in self-learning.
- ❖ The professional development of new faculty members
- ❖ One of the tasks of the Department of power mechanics engineering techniques to establish training programs for new recruits periodically and for appropriate periods commensurate with the teaching strategies in the Department of power mechanics engineering techniques with various types of learning outcomes aimed at developing the educational program. The teaching staff in the department is bound by the teaching and evaluation strategies explicitly stated in the descriptions of courses and programs with sufficient flexibility to meet the needs of different groups and according to individual differences between them.
- ❖ Professional development of the teaching staff
- ❖ One of the things that is taken into account when classifying an effective education system is to put the quality of teaching in an important position while providing students with the knowledge, values and skills that they need during their various learning stages throughout their lives. These goals may relate to improving the quality of teaching, developing mechanisms for managing teaching Affairs, fully supporting it, developing its performance and maintaining this level throughout its professional life. Most education plans

include strategies that actually promote both quality and education, for example, curriculum development, teacher development and education, increasing the percentage of teachers to match the increase in student numbers, improving classroom conditions and increasing financial allocations for this.

Acceptance criterion

The Department of Mechanical Engineering is subject to the mechanism of work of the Ministry of Higher Education and Scientific Research – the central admission department, where graduates of the preparatory study (scientific branch) are nominated for admission to the department based on graduation rates, in addition, students are admitted to parallel morning study as well as evening study. Also, some of the top ten students are accepted from graduates of technical institutes, others from the top five percent of Professional Studies, and some distinguished employees from state ministries.

The most important sources of information about the program

- 1) websites of Iraqi and foreign universities.
- 2) scientific libraries.
- 3) workshops held by the Ministry of higher education in addition to the ministry standards.
- 4) American Academic Accreditation Program. ABET

Program development plan

- 1) institutional commitment to continuous improvement of output quality:

The Department of Mechanical Engineering Techniques of Power is constantly committed to the strong participation of the educational organization's employees in quality assurance processes. The Quality Assurance Division of the educational organization provides the necessary resources and provides assistance to it where necessary. Also, all faculty and staff participate in continuous improvement processes and prepare reports on them - all in the field of currency - to reach the goal of continuous improvement of outputs.

- 2) use of indicators and reference comparison points:

The Department Mechanical Engineering Techniques of Power always compares its achievements with the previous year of the plans that were developed during the academic year, where it works to add courses, workshops, seminars, research and student projects to its scientific plan so that it keeps pace with the labor market and technical development.

- 3) The mechanism of the course system was introduced for the first stage only (the annual system was changed to a new system (courses), which

was confirmed by the Ministry of higher education and scientific research) during the next academic year 2022-2023.

4) independent verification of standards:

The Department of Mechanical Engineering Techniques of Power works to verify the results of self-evaluation processes for the quality of performance, by examining the evidence and proofs, including feedback through questionnaires and opinions of stakeholders and beneficiaries such as students , teachers , graduates, and employers (labor market) within continuous improvement processes.

5) scope of continuous improvement processes:

The scope of continuous improvement of the quality of performance is unified through the participation of the dean and the head of the Department of the educational process within the organization. Operations to improve the performance of the educational organization are carried out annually and regularly, and special reports are prepared (evaluation of teaching and Technical Associates) evaluation processes provide a comprehensive picture of the performance of the educational organization in general, as the department is responsible for giving a view in the evaluation of its associates, where it deals with part of the inputs, processes and outputs (outputs). Focusing on the quality of the outputs, and then the opinion and approval of the direct administrator and then the approval of the higher (dean of the college)are obtained

مخطط مهارات البرنامج

مخرجات التعلم المطلوبة من البرنامج																							
المهارات العامة والمنقولة							مخرج الوجدان والقيم					مخرج المهارات					مخرج المعرفة				اسم المقرر	رمز المقرر	السنة المستوى
7د	6د	5د	4د	3د	2د	1د	5ع	4ع	3ع	2ع	1ع	4ب	3ب	2ب	1ب	5	4	3	2	1			
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			✓	✓						✓						أساسي	Mechanical Drawing			
				✓						✓						أساسي	Fluid mechanics and power system			
	✓		✓							✓						أساسي	English Language			
										✓						أساسي	Internal combustion Engines			
			✓	✓												أساسي	Automotive engine technology			

